

Kindergarten
Intentional Read Aloud
Snack Attack

Lesson Objective and Rationale:

*How to find key details in a text.

*Good readers are able to find the key details in a book. It helps them to better comprehend it.

Preview Targeted Learning Behaviors:

*Sitting with pretzel legs

*Look and listen to the speaker

Lesson Materials:

Snack Attack book, an oatmeal packet

Targeted Vocabulary: oatmeal, junk food, healthy food

Pre-Reading Focus Activity: What in the world is this?

Show the children the oatmeal packet and ask them what it is. After a few responses ask them if they like oatmeal.

Before Reading:

Readers, today we are going to read a book called *Snack Attack*. While we read, we are going to focus on one key detail. A key detail is something important that happens in the book. The key detail we are focusing on today is the main character'. The characters are the people or animals in the story. The main character is who the story is mostly about. Knowing who the main character is helps good readers to better understand the book.

Introduce Vocabulary Words:

oatmeal: hot cereal made from oats

junk food: foods that contain a lot of sugar and fat that are unhealthy for you (candy, potato chips, cake)

healthy food: foods that contain vitamins and minerals that are healthy for you and help your body grow (apples, eggs, yogurt)

During Reading:

Preview the front and back covers, the spine and discuss the author, illustrator and the title.

Talking Points:

Is it a good idea to give your breakfast to your dog? Why? (2nd page of story)

Do you think Addison should tell his Mom about the broken cookie jar? What would you do? Why?

What would you do if you had a son or daughter who never liked to eat anything you made for them? (7th page)

Are marshmallows and chocolate syrup a healthy breakfast? (10th page)

What do you think is going to happen if Addison keeps eating like this? (12th page)

After Reading:

1. What was the title of the book?
2. Who were the characters? (Addison Apple, Mom, Sammy)
3. Who is the main character? (Who is the story mostly about?)
4. What did Addison learn about eating too much junk food?
5. How do you think Addison's mom felt when Addison refused to eat anything she made for him?
6. Would you have let Addison eat anything he wanted? Why/Why not?
7. Why is it important to eat healthy foods like apples, eggs and yogurt?

Follow Up Activities: Free Games

*Make a character map of Addison Apple's feelings, actions, what he eats and what he says.

*Healthy Eating Food Bingo: https://www.twinkl.com/resource/t-t-3980-healthy-eating-food-bingo?utm_source=pinterest&utm_medium=social&utm_campaign=food

*Fruits and Veggies Lotto Game: <https://preschoolmom.com/farm-preschool-printables/fruit-veggie-bingo-game/>

*Healthy Food Collage: Cut coupons and healthy food from magazines and glue to paper or a poster board. Can be done as a group or individually.

*Create a healthy food shopping list

Kindergarten
Writing Lesson
Snack Attack

Lesson Objective and Rationale:

*How to draw a picture on one specific topic.

*Good writers are able to choose a topic and write or draw a picture to go with it. It helps them to get their ideas across clearly.

Preview Targeted Learning Behaviors:

*Look and listen to the speaker

*Follow the directions given to complete the drawing and the sentences.

Lesson Materials:

**Snack Attack* Book

*Snack Attack Character Map Anchor Chart

*Snack Attack Character Worksheet

Before Writing:

Writers, today we are going to learn to draw a picture on one specific topic. Our topic is the main character from *Snack Attack* and the junk food he ate throughout the story.

During Writing:

Remind the children to only draw the main character and the food he ate throughout the story.

If we are going to draw the main character from *Snack Attack* that means we will draw only pictures of the main character from the book and nothing else. Good writers pay attention to the topic and follow the directions because it helps them to get their ideas across clearly.

After Writing:

Remember, today we learned how to draw a picture on one topic, drawing the main character from the book *Snack Attack*. Good Writers pay attention to the topic because it helps them to get their ideas across clearly.

Snack Attack Character Worksheet

Name _____

Addison Apple liked to eat _____

Kindergarten
Intentional Read Aloud
Snack Attack

Lesson Objective and Rationale:

*How to find key details in a text.

*Good readers are able to find the key details in a book. It helps them to better comprehend it.

Preview Targeted Learning Behaviors:

*Sitting with pretzel legs

*Look and listen to the speaker

Lesson Materials:

Snack Attack book, an oatmeal packet

Targeted Vocabulary: oatmeal, junk food, healthy food

Pre-Reading Focus Activity: What in the world is this?

Show the children the oatmeal packet and ask them what it is. After a few responses ask them if they like oatmeal.

Before Reading:

Readers, today we are going to read a book called *Snack Attack*. While we read, we are going to focus on one key detail. A key detail is something important that happens in the book.

The key detail we are focusing on today are the main events that occur throughout the story. The main events are the most important things that happen during the story. We are focusing on Beginning-Middle-End. Knowing the beginning, middle and end of a story in the correct order helps good readers to better understand the book.

Introduce Vocabulary Words:

oatmeal: hot cereal made from oats

junk food: foods that contain a lot of sugar and fat that are unhealthy for you (candy, potato chips, cake)

healthy food: foods that contain vitamins and minerals that are healthy for you and help your body grow (apples, eggs, yogurt)

During Reading:

Preview the front and back covers, the spine and discuss the author

Talking Points:

Is it a good idea to give your breakfast to your dog? Why? (2nd page of story)

What do you think is going to happen if Addison keeps eating junk food like this? (12th page)

Why does Addison have a stomachache? (13th page)

I wonder why Addison likes the oatmeal now? (17th page)

After Reading:

1. What was the title of the book?
2. Who were the characters? (Addison Apple, Mom, Sammy)
3. What happened at the beginning of the story? (Addison doesn't want to eat his oatmeal.)
4. What happened in the middle of the story? (Addison ate too much junk food and felt sick.)
5. What happened at the end of the story? (Addison ate his oatmeal.)

Follow-Up Activities

*Create a Beginning-Middle-End Anchor Chart

Kindergarten
Writing Lesson
Snack Attack

Lesson Objective and Rationale:

- *How to draw a picture on one specific topic.
- *Good writers are able to choose a topic and write or draw a picture to go with it. It helps them to get their ideas across clearly.

Preview Targeted Learning Behaviors:

- *Look and listen to the speaker
- *Follow the directions given to complete the Beginning-Middle-End drawing .

Lesson Materials:

- **Snack Attack* Book
- *Snack Attack Beginning-Middle-End Anchor Chart
- *Snack Attack Beginning-Middle-End Worksheet

Before Writing:

Writers, today we are going to learn to draw a picture on one specific topic. Our topic is the main beginning, middle and end of *Snack Attack*. Review the Beginning-Middle-End anchor chart and encourage children to draw their own version.

If we are going to draw the beginning, middle and end of *Snack Attack* that means we will draw only pictures of the beginning, middle and end from the book and nothing else. Good writers pay attention to the topic and follow the directions because it helps them to get their ideas across clearly.

During Writing:

Remind the children to only draw the beginning, middle and end of the story.

After Writing:

Remember, today we learned how to draw a picture on one topic, drawing the beginning, middle and end of the story *Snack Attack*. Good Writers pay attention to the topic because it helps them to get their ideas across clearly.

Snack Attack
Beginning-Middle-End Worksheet

Name _____

Beginning

Middle

End